

# PACT

PHILIPPINE  
APTITUDE  
CLASSIFICATION  
TEST (High School)

PACT is a career guidance test designed to assess specific abilities of high school students and measure probable performance in various courses of study.

## Features

1. Test development is established with research.
2. Individual report provides insight into which educational program/career a student would likely succeed.
3. Measures several dimensions useful in classifying students into different fields of study.
4. Complements other assessment tools such as CEM's Philippine Occupational Interest Survey (POIS), personality tests, motivation questionnaires or surveys, etc.

## Test-Taker Age and Grade Level

The test is appropriate for grade 9 or third year high school students aged 14 to 15 years. Most students at this level have reached aptitude maturity (Dohm, 1980) and are starting to develop and plan tentative vocational goals (Career Development Theory, 2000).

PACT can be administered individually or in group.

## Test Description

PACT is a pencil-and-paper test consisting of two parts:

	NO. OF ITEMS	DURATION
<b>Part I: Speed Tests</b> <i>(Measures student's individual differences based on accuracy and speed of performance.)</i>	30 multiple-choice items	4 minutes
<b>Part II: Power Tests</b> <i>(Measures student's level of performance based on the test items correctly answered within ample time.)</i>	210 multiple-choice items	1 hour 45 minutes
<b>TOTAL</b>	240 multiple-choice items	1 hour 49 minutes

## Score Reporting

Scores on the ten aptitudes are reported as Ability Indexes (AIs) – the scores refer to the degree of competence in relation to the aptitudes measured by the test. Probable performance level in each educational program is measured as Low, Average, or High. Mean and standard deviation (SD) scores are presented in the group performance report forms.

## Test Report Forms

1. Examinee Report Form (ERF) is an individual report form. It presents the examinee's profile of abilities on the ten aptitudes and probable level of performance in each educational program.
2. Masterlist of Test Results (MTR) is a list of all examinees' test scores. Total number of examinees and mean and SD for each aptitude are presented in the MTR.
3. Institutional Performance Profile (IPP) presents the overall profile of students' abilities and levels of probable performance. It shows how all examinees performed as a group. Information from this report helps schools in designing their career guidance program.

## Aptitudes

Symbol Discrimination  
Form Discrimination  
Verbal English  
Number Facility  
Induction  
Flexibility of Closure  
Verbal Filipino  
Spatial Aptitude  
Mechanical Reasoning  
Perceptual Acuity

## Educational Programs

Services  
Agriculture  
Humanities and Arts  
Social Sciences, Business  
and Law  
Education  
Engineering, Manufacturing  
and Construction  
Trades and Crafts  
Health and Welfare  
Science



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